

IB HL New Organic Material - mostly new to 2016 syllabus

1 Name the following compounds:

$\begin{array}{cccc} \text{H} & \text{H} & \text{H} & \text{H} \\ & & & \\ \text{H}-\text{C}-\text{C}-\text{O}-\text{C}-\text{C}-\text{H} \\ & & & \\ \text{H} & \text{H} & \text{H} & \text{H} \end{array}$	$\begin{array}{cccc} \text{H} & \text{H} & \text{H} & \text{H} \\ & & & \\ \text{H}-\text{C}-\text{O}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & & \\ \text{H} & \text{H} & \text{H} & \text{H} \end{array}$	$\begin{array}{ccc} \text{H} & \text{H} & \text{H} \\ & & \\ \text{H}-\text{C}-\text{O}-\text{C}-\text{C}-\text{H} \\ & & \\ \text{H} & \text{CH}_3 & \text{H} \end{array}$	$\begin{array}{cccc} \text{H} & \text{H} & \text{H} & \text{H} \\ & & & \\ \text{H}_3\text{C}-\text{C}-\text{O}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & & \\ \text{H} & \text{CH}_3 & \text{H} & \text{H} \end{array}$
ethoxyethane	1-methoxypropane	2-methoxypropane	2-ethoxybutane

2 Classify the following as *E* or *Z* isomers

$\begin{array}{c} \text{H}_3\text{C} \quad \text{Cl} \\ \diagdown \quad / \\ \text{C}=\text{C} \\ / \quad \diagdown \\ \text{H} \quad \text{CH}_3 \end{array}$	$\begin{array}{c} \text{H}_3\text{C} \quad \text{Cl} \\ \diagdown \quad / \\ \text{C}=\text{C} \\ / \quad \diagdown \\ \text{HOOC} \quad \text{CH}_3 \end{array}$	$\begin{array}{c} \text{H}_3\text{C} \quad \text{CH}_3 \\ \diagdown \quad / \\ \text{C}=\text{C} \\ / \quad \diagdown \\ \text{H} \quad \text{CH}_2\text{Cl} \end{array}$	
<i>Z</i>	<i>E</i>	<i>E</i>	<i>E</i>

3 Classify each of the following pairs as enantiomers or diastereomers:

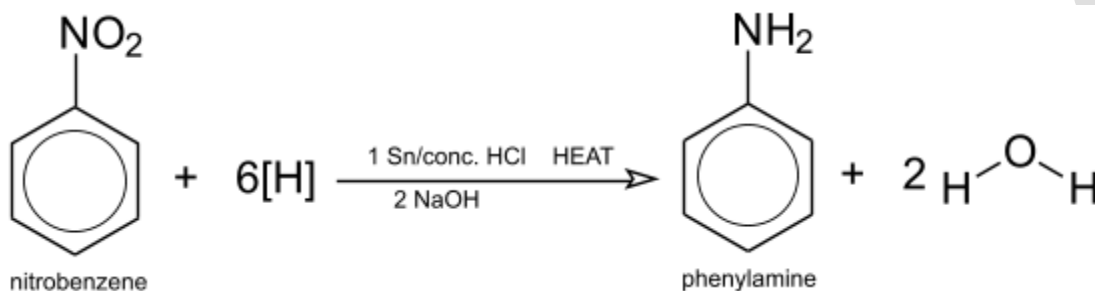
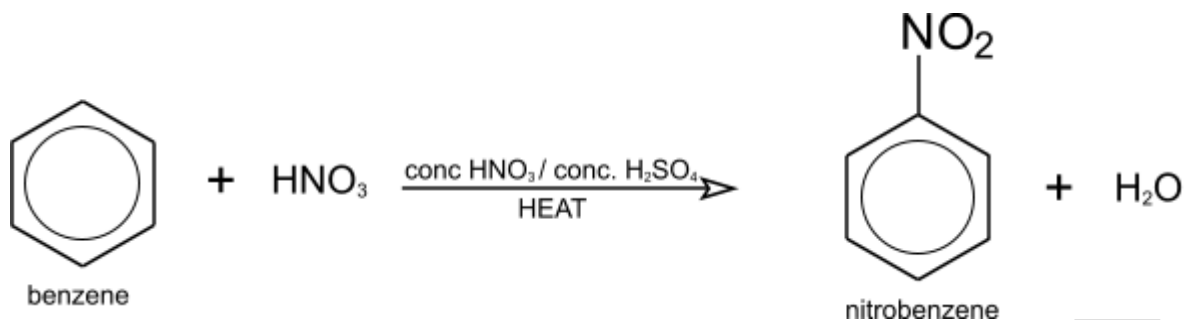
enantiomers (mirror images)	enantiomers (mirror images)	diastereomers (not mirror images)

- 4 (a) State the reagents and conditions for reduction of an aldehyde or ketone [2]
 NaBH₄(sodium borohydride) in methanol solvent
- (b) State the reagents and conditions for reduction of a carboxylic acid [2]
 stage 1 – LiAlH₄ (lithium aluminium hydride) in dry ethoxyethane solvent
 stage 2 – H⁺(aq)
- (c) Give the structural formulae of the organic products formed when the following compounds undergo reduction under appropriate conditions. [3]

	product
$\begin{array}{ccc} \text{H} & \text{H} & \text{O} \\ & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & \\ \text{H} & \text{CH}_3 & \end{array}$	$\begin{array}{ccc} \text{H} & \text{OH} & \\ & & \\ \text{H}_3\text{C}-\text{C}-\text{CH}_2 \\ & & \\ \text{CH}_3 & & \end{array}$
$\begin{array}{ccccccc} \text{H} & \text{H} & \text{O} & \text{H} & \text{H} & & \\ & & & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & & & & & \\ \text{H} & \text{CH}_3 & & \text{H} & \text{H} & & \end{array}$	$\begin{array}{ccccccc} & & \text{H} & & & & \\ & & & & & & \\ & & \text{O} & & & & \\ & & & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & & \\ & & & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & & & & & \\ \text{H} & \text{CH}_3 & \text{H} & \text{H} & \text{H} & & \end{array}$
$\begin{array}{ccccccc} \text{H} & \text{OH} & \text{H} & \text{O} & & & \\ & & & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{O}-\text{H} \\ & & & & & & \\ \text{H} & \text{H} & \text{H} & & & & \end{array}$	$\begin{array}{ccccccc} & & \text{H} & & & & \\ & & & & & & \\ & & \text{O} & & & & \\ & & & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & & \\ & & & & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{O}-\text{H} \\ & & & & & & \\ \text{H} & \text{H} & \text{H} & \text{H} & & & \end{array}$

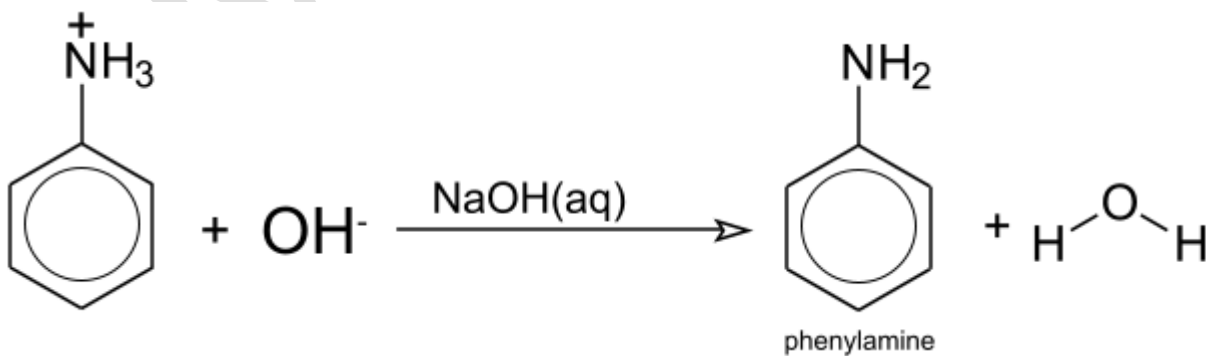
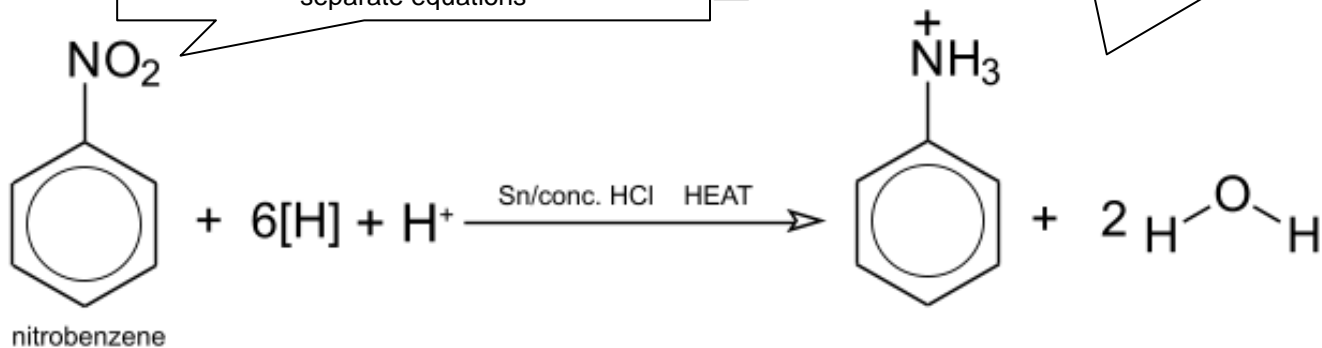
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- 5 Describe using chemical equations and giving essential conditions how nitrobenzene can be converted to phenylamine. [4]






The above equation can be written as two separate equations

The actual equation for this reaction is significantly more complicated than this

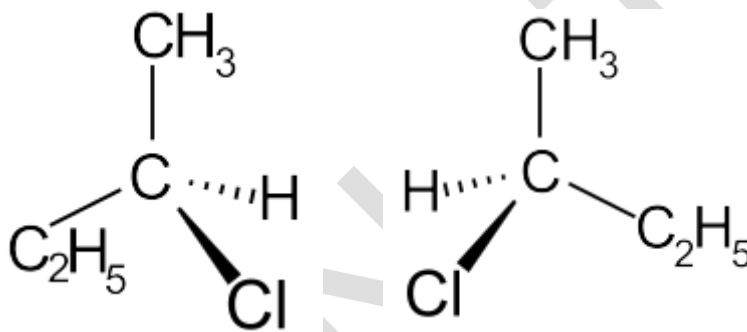


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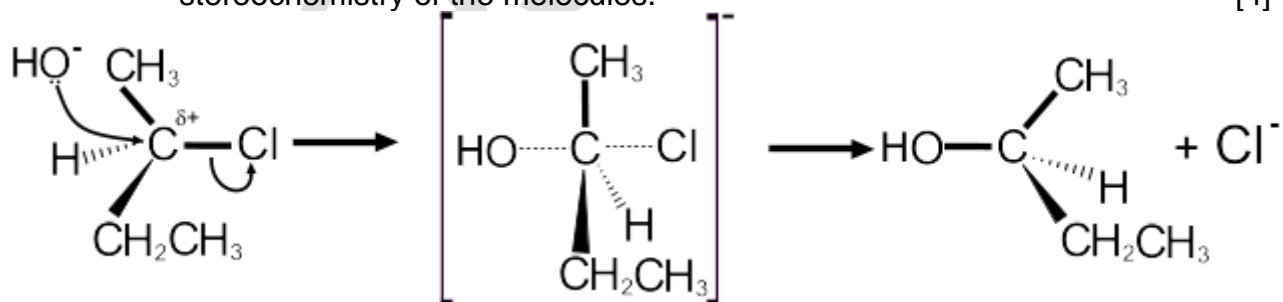
6 Classify each of the following pairs as conformational or configurational isomers:

	conformational (can interconvert by rotating about σ bond)
	conformational (can interconvert by rotating about σ bond)
	configurational - (interconversion would require breaking a bond)

7 (a) Draw clear diagrams showing the enantiomers of 2-chlorobutane. [2]



(b) Using one of the enantiomers from part a describe the S_N2 mechanism of 2-chlorobutane with sodium hydroxide solution. Clearly show the stereochemistry of the molecules. [4]



(c) 2-chlorobutane can also undergo an S_N1 reaction with sodium hydroxide solution. Explain why this reaction is described as *non-stereospecific*. [2]

Starting with 1 enantiomer will result in formation of both enantiomers of the product
In equal amounts/a racemic mixture

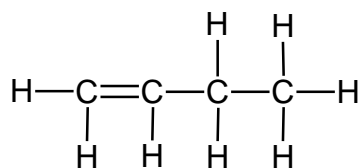
(d) Classify each of the following solvents as protic/aprotic polar or non-polar. [5]

water	methanol	propanone	tetrachloromethane	$(CH_3)_2SO$
protic polar	protic polar	aprotic polar	non-polar	aprotic polar

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8 But-1-ene undergoes an addition reaction with hydrogen chloride

- (a) (i) draw the full structural formula of but-1-ene. [1]

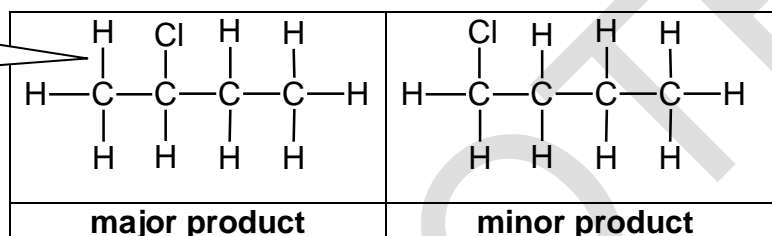


- (ii) explain whether but-1-ene can form *cis-trans* isomers. [1]

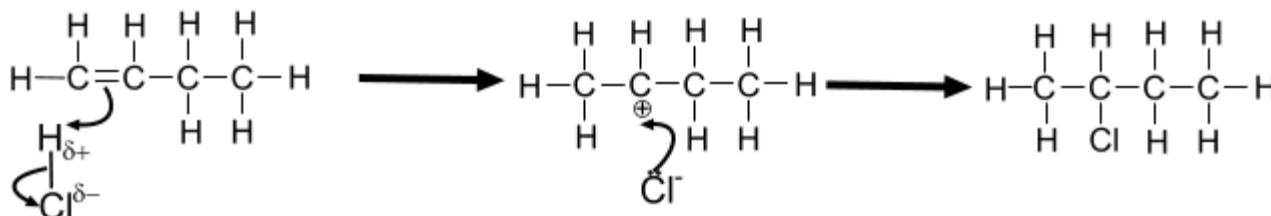
No, because there are two H atoms (two groups the same) on one of the C atoms of the C=C

- (b) (i) Deduce the **full** structural formula of the two isomers formed when but-1-ene reacts with hydrogen chloride and predict which will be the major product [2]

H attached to the C which originally had more Hs attached



- (ii) Draw the mechanism of the reaction of but-1-ene with hydrogen chloride to form the major product, using curly arrows to represent the movement of electron pairs. [3]



- (iii) Explain the formation of a major and a minor product in the reaction. [3]

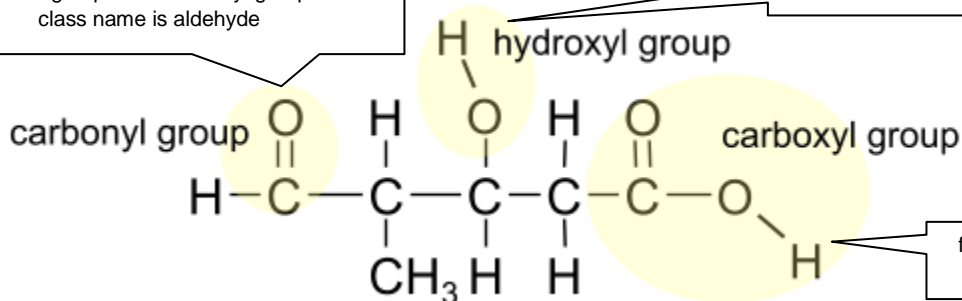
The secondary carbocation (which forms the major product) is more stable than the primary carbocation (which forms the minor product) as there are *more* electron-releasing alkyl groups around the positively-charged C

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- 9 (a) Deduce the molecular formulae of each of the molecules shown [3]
- (b) Deduce the names of the functional groups present in each of the following molecules. [12]

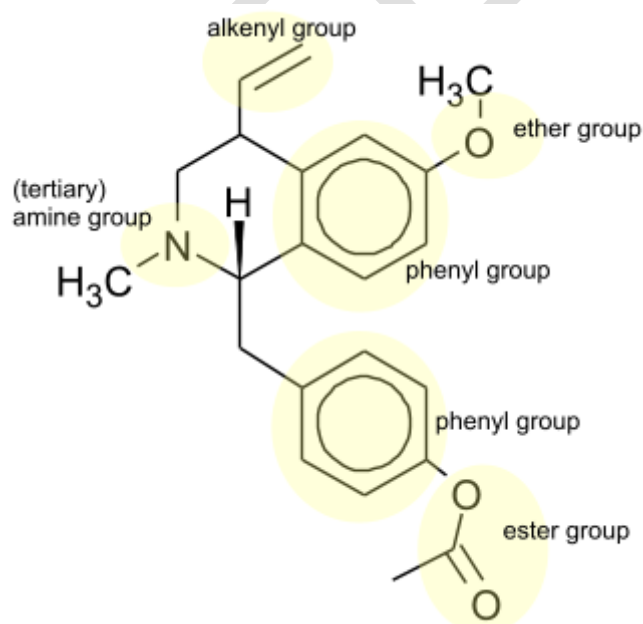
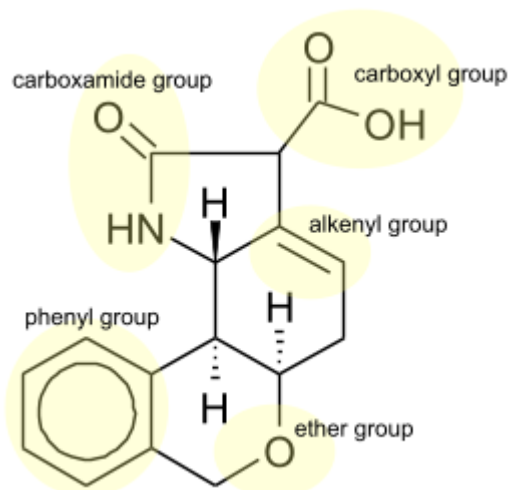
Take care with the difference between the functional group name and the class name – here the functional group is the carbonyl group but the class name is aldehyde

functional group is the hydroxyl group but the class name is alcohol

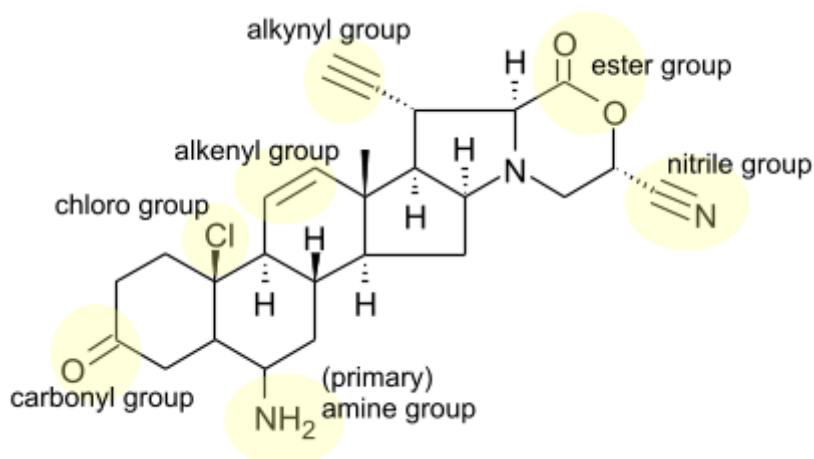


functional group is the carboxyl group but the class name is carboxylic acid

$\text{C}_6\text{H}_{10}\text{O}_4$



$\text{C}_{16}\text{H}_{15}\text{NO}_4$



$\text{C}_{22}\text{H}_{25}\text{NO}_3$

$\text{C}_{26}\text{H}_{30}\text{ClN}_3\text{O}_3$

- (c) Only some H atoms are shown in these diagrams. Explain the significance of the wedge and dashed bonds to certain H atoms. [2]

A wedge indicates a bond coming out of the plane of the paper and a dashed line indicates a bond going into the plane of the paper;
Each of these H atoms is attached to a chiral carbon atom/the carbon it is attached to has 4 different groups (including the H) attached