

# ATOMIC THEORY

I am able to:

- 1 Complete the following sentence:

Atoms contain a ..... charged nucleus composed of ..... and .....

- 2 Complete the table:

Particle	Relative Mass	Relative Charge
PROTON		
NEUTRON		
ELECTRON		

- 3 Complete the following sentence:

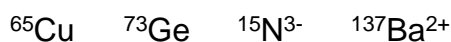
Electrons have a ..... charge and are found.....

- 4 Virtually all the mass of an atom is due to the .....

- 5 Explain the terms *mass number (A)*, *atomic number (Z)* and *isotope*.

- 6 Write the symbol for the element which has  $A = 108$  and  $Z = 47$ .

- 7 State the number of protons, neutrons and electrons in each of the following:



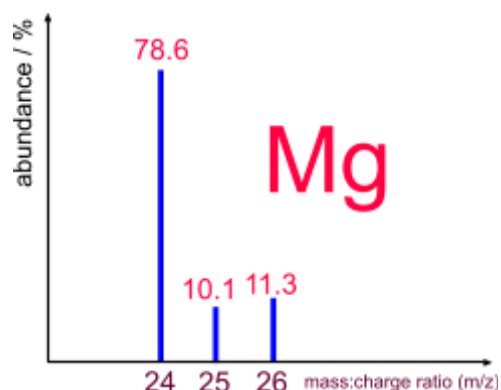
- 8 Name the instrument which is used to find the isotopic composition of an element so that its relative atomic mass can be determined.

- 9 Determine the relative atomic mass of copper given the following natural abundances:



- 10 Determine the natural abundance of  $^{11}\text{B}$  given that boron consists of two isotopes,  $^{10}\text{B}$  and  $^{11}\text{B}$ , and the relative atomic mass is 10.80.

- 11 Use the mass spectrum shown to determine the relative atomic mass of magnesium to 1 decimal place.



- 12 Given that the relative atomic mass of iridium is 192.22 and that it has only 2 isotopes –  $^{191}\text{Ir}$  and  $^{193}\text{Ir}$ . Explain whether  $^{191}\text{Ir}$  or  $^{193}\text{Ir}$  is the more common isotope.

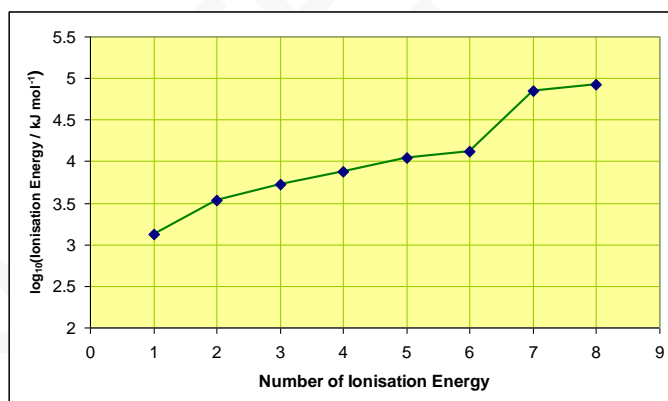
- 13 State the regions of the electromagnetic spectrum.
- 14 State the relative frequencies, energies and wavelengths of the regions of the electromagnetic spectrum.
- 15 Arrange **UV radiation** **blue light** **infrared radiation** **red light** in order of:
- (a) increasing frequency (lowest first)    (b) decreasing wavelength (longest first)
- (c) increasing energy (lowest first)
- 16 Distinguish between a continuous spectrum and a line spectrum
- 17 Describe the emission spectrum of a hydrogen atom – draw a diagram (include at least 4 lines and label the direction in which frequency increases)
- 18 Explain how a line in the emission spectrum arises.
- 19 Explain how different series of lines arise.
- 20 State whether each of the following transitions in the hydrogen emission spectrum would produce a line in the visible, infrared or ultra violet region of the electromagnetic spectrum.
- $n = 5 \rightarrow n = 1$      $n = 4 \rightarrow n = 3$      $n = 6 \rightarrow n = 2$      $n = 10 \rightarrow n = 3$
- 21 Select the highest energy transition in the hydrogen emission spectrum from the following list:
- $n = 4 \rightarrow n = 2$      $n = 12 \rightarrow n = 3$      $n = 2 \rightarrow n = 1$      $n = 15 \rightarrow n = 2$
- 22 Convert each of the following wavelengths to a frequency in Hz.
- 500 nm    0.450  $\mu\text{m}$
- 23 Calculate the energy of the photon emitted for each of the following lines in the hydrogen atom spectrum. Planck's constant =  $6.63 \times 10^{-34}$  Js, speed of light =  $3.00 \times 10^8$   $\text{ms}^{-1}$

	Frequency /Hz	Wavelength	Energy / J
<b>1</b>	$2.46 \times 10^{15}$		
<b>2</b>		$6.56 \times 10^{-7}$ m	
<b>3</b>		486 nm	
<b>4</b>	$2.34 \times 10^{14}$		

- 24 State in which region of the electromagnetic spectrum each of the lines in 23 occurs (use the data booklet).
- 25 Explain what is meant by the *convergence limit* and what important information can be obtained from it.
- 26 State an equation for the ionisation of hydrogen.
- 27 Calculate the ionisation energy of hydrogen (in  $\text{kJ mol}^{-1}$ ) given that the frequency of the convergence limit for the series of lines where the electron returns to the ground state ( $n=1$ ) in the hydrogen atom spectrum is  $3.30 \times 10^{15}$  Hz.

- 28 Explain the term *orbital*.
- 29 State the relative energies of s, p, d and f orbitals within any shell (main energy level).
- 30 State the number of s, p, d, f orbitals within s, p, d, f subshells (sub-levels).
- 31 State the number of subshells (sub energy levels) and orbitals in the 4<sup>th</sup> main energy level (shell).
- 32 Sketch the shape of an s and p<sub>x</sub>, p<sub>y</sub> and p<sub>z</sub> orbitals.
- 33 State the full electron configurations of: N P Ti Cr Fe Cu Se Kr
- 34 State the condensed electron configurations of: O Cl Mn As
- 35 Draw orbital diagrams to represent the electron configuration of: B Si Ni
- 36 Write equations to represent the first and second ionisation energies of potassium.

- 37 Determine in which group of the Periodic Table an element is from a graph of successive ionisation energies such as



- 38 Determine which group an element is in from ionisation energy data such as

Number of IE	Ionisation energy / kJ mol <sup>-1</sup>							
	1	2	3	4	5	6	7	8
X	786	1580	3230	4360	16000	20000	23600	29100
Y	1060	1900	2920	4960	6280	21200	25900	30500

- 39 Explain how graphs of successive ionisation energies provide evidence for the existence of shells (main energy levels) and subshells (sub-levels).
- 40 Explain why the second ionisation energy of an element always higher than the first ionisation energy
- 41 Explain why the second ionisation energy of potassium is substantially higher than the first ionisation energy?
- 42 Explain why the first ionisation energy of O is higher than the first ionisation energy of Be.
- 43 Explain why the first ionisation energy of B is lower than that of Be and the first ionisation energy of O is less than that of N.
- 44 State the full electron configuration of the following ions: Mg<sup>2+</sup> S<sup>2-</sup> Fe<sup>2+</sup> Cu<sup>2+</sup> Ga<sup>3+</sup>