

# ATOMIC THEORY

I am able to:

- 1 Complete the following sentence:

Atoms contain a ..... charged nucleus composed of ..... and .....

- 2 Complete the table:

Particle	Relative Mass	Relative Charge
PROTON		
NEUTRON		
ELECTRON		

- 3 Complete the following sentence:

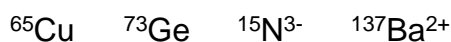
Electrons have a ..... charge and are found.....

- 4 Virtually all the mass of an atom is due to the .....

- 5 Explain the terms *mass number (A)*, *atomic number (Z)* and *isotope*.

- 6 Write the symbol for the element which has  $A = 108$  and  $Z = 47$ .

- 7 State the number of protons, neutrons and electrons in each of the following:



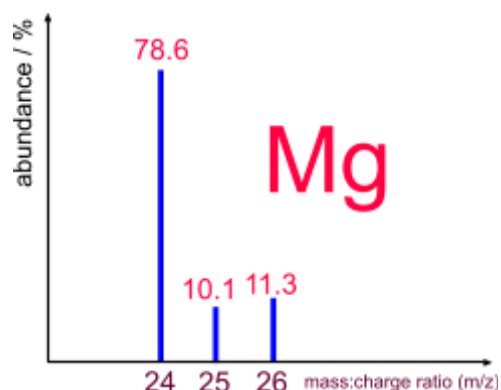
- 8 Name the instrument which is used to find the isotopic composition of an element so that its relative atomic mass can be determined.

- 9 Determine the relative atomic mass of copper given the following natural abundances:



- 10 Determine the natural abundance of  $^{11}\text{B}$  given that boron consists of two isotopes,  $^{10}\text{B}$  and  $^{11}\text{B}$ , and the relative atomic mass is 10.80.

- 11 Use the mass spectrum shown to determine the relative atomic mass of magnesium to 1 decimal place.



- 12 Given that the relative atomic mass of iridium is 192.22 and that it has only 2 isotopes –  $^{191}\text{Ir}$  and  $^{193}\text{Ir}$ . Explain whether  $^{191}\text{Ir}$  or  $^{193}\text{Ir}$  is the more common isotope.

- 13 State the regions of the electromagnetic spectrum.
- 14 State the relative frequencies, energies and wavelengths of the regions of the electromagnetic spectrum.
- 15 Arrange **UV radiation** **blue light** **infrared radiation** **red light** in order of:
- (a) increasing frequency (lowest first)    (b) decreasing wavelength (longest first)
- (c) increasing energy (lowest first)
- 16 Distinguish between a continuous spectrum and a line spectrum
- 17 Describe the emission spectrum of a hydrogen atom – draw a diagram (include at least 4 lines and label the direction in which frequency increases)
- 18 Explain how a line in the emission spectrum arises.
- 19 Explain how different series of lines arise.
- 20 State whether each of the following transitions in the hydrogen emission spectrum would produce a line in the visible, infrared or ultra violet region of the electromagnetic spectrum.
- $n = 5 \rightarrow n = 1$      $n = 4 \rightarrow n = 3$      $n = 6 \rightarrow n = 2$      $n = 10 \rightarrow n = 3$
- 21 Select the highest energy transition in the hydrogen emission spectrum from the following list:
- $n = 4 \rightarrow n = 2$      $n = 12 \rightarrow n = 3$      $n = 2 \rightarrow n = 1$      $n = 15 \rightarrow n = 2$
- 22 Explain the term *orbital*.
- 23 State the relative energies of s, p, d and f orbitals within any shell (main energy level).
- 24 State the number of s, p, d, f orbitals within s, p, d, f subshells (sub-levels).
- 25 State the number of subshells (sub energy levels) and orbitals in the 4<sup>th</sup> main energy level (shell).
- 26 Sketch the shape of an s and  $p_x$ ,  $p_y$  and  $p_z$  orbitals.
- 27 State the full electron configurations of: N    P    Ti    Cr    Fe    Cu    Se    Kr
- 28 State the condensed electron configurations of: O    Cl    Mn    As
- 29 Draw orbital diagrams to represent the electron configuration of: B    Si    Ni
- 30 State the full electron configuration of the following ions:  $Mg^{2+}$      $S^{2-}$      $Fe^{2+}$      $Cu^{2+}$      $Ga^{3+}$